Prevent Strategy
Produced by the Safeguarding Team
www.wigan-leigh.ac.uk

Document History	
Area	Safeguarding Team
Prepared by	Designated Safeguarding Officer
Approved by	Governing Board
Last updated	February 2018
Next review date	March 2019

Contents

1 Introduction

1.1 Prevent is a strand of the Government counter terrorism strategy CONTEST, which has four elements: Pursue, Protect, Prepare and Prevent. Prevents aims to stop people becoming terrorists or supporting terrorism. The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause.

1.2 The Prevent strategy seeks to:
- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health

1.3 A system of threat level has been created which represents the likelihood of an attack in the near future. The five levels are:
- Critical- an attack is expected imminently
- Severe – an attack is highly likely
- Substantial – an attack is a strong possibility
- Moderate – an attack is possible but not likely
- Low – an attack is unlikely

1.4 The threat level from international terrorism in the UK has been set as severe since August 2014 which means that a terrorist attack is highly likely.

1.5 Further Education colleges are major education and training providers for the age group 16 plus, and in particular young people from ethnically diverse, and socially and economically disadvantaged areas. The age and profile of our students makes it crucial to be involved in the Prevent strategy. Colleges have a part to play in fostering shared values and promoting cohesion. Colleges should focus on the risks of violent extremism, which represents the greatest threat at national level, while recognising that other forms of violence and extremism can and do manifest themselves within colleges and other training settings.

2 Objectives

2.1 This is an organisational strategy and has five key objectives:

1. To raise awareness, promote and reinforce shared values; to create space for free and open debate; to think critically, consider alternative interpretations and viewpoints and to listen and support the learner in making informed decisions regarding local, national and international issues.

2. To break down segregation among different student communities including by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all students in playing a full and active role in wider engagement in society.
3. To ensure student safety and that the College is free from bullying, harassment and discrimination.

4. To provide support for students who may be at risk and appropriate sources of advice and guidance.
5. To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism.

In order to achieve these objectives the strategy will concentrate on five areas detailed below and will be embedded through the Prevent risk assessment and action plan which will be reviewed by the College Safeguarding Group.

For information about protecting or helping an individual you have cause to believe is at risk of radicalisation or extremism, please refer to the College Safeguarding Policies or contact the Designated Protection Officer.

3. Local Partnerships

3.1 The DPO is currently undertaking development work in the Greater Manchester Prevent Forum, chaired by the North West HE & FE Regional Prevent Coordinator. This is a new Manchester wide forum which looks at Prevent in the context of Further Education, in order to facilitate the development of regional agreements and policy to move forward in this arena.

3.2 The College has established working partnerships with the police across a range of curriculum areas and via the safeguarding team.

3.3 There is a need to broaden multi-faith links and enable the College to understand local issues and work with community leaders to challenge and displace unfounded beliefs. The College works towards this goal through the shared employment of a College Chaplain in conjunction with Transforming Wigan multi faith project.

3.4 The College has excellent links with local schools which are vital to help understand and develop stronger relationships with our youth communities and support transition arrangements for some of the most vulnerable students when they come to College. Additional Learning Support involvement in College application procedures in schools enables early identification of additional needs.

3.5 To support the government's strategy and to ensure the College remains alert and able to recognise and refer those who are vulnerable to radicalisation it is recommended that all members of the College Safeguarding team undertake WRAP training.

3.6 The general risk rating for the College sites in the Wigan area is very low risk in terms of terrorism threat. Leigh College, as part of the Leigh Sports Village complex is at a slightly higher risk due to it being an 'iconic 'site for sporting and community events. As this additional risk has been identified, the Leigh Sports Village partnership, of which the College is part of, has a site wide operational training plan with regards to counter terrorism awareness. The College has taken part in Project Griffin – led by trained police advisers to enable people to work together in the event of a terrorism situation. Project Argus is aimed at developing management teams to develop a co-ordinated approach at a specific site. The DPO and other relevant members of staff are fully engaged with these initiatives.

4. The College

4.1   The College has been working on a range of initiatives which sits within the Prevent agenda, these include;

- Mission & Values
- Equality & Diversity
- Student focus groups
- Student Voice
- Safer recruitment

4.2   Prevent sits within safeguarding for the College. Safeguarding procedures are well established and understood by staff evidenced by the number of referrals made. Reports are presented to the College Governing board and from January 2015 included concerns raised under the Prevent agenda.

4.3   Whilst Prevent generally sits within safeguarding other College policies and procedures will contribute:

- Equality & Diversity Policy
- Anti-Bullying Policy
- Whistleblowing procedure
- Guidance for Safe Working Practice with Learners

4.4   All staff will have access to a dedicated teaching, learning and assessment coach in order to support excellence in Equality and Diversity and the embedding of Prevent and Fundamental British Values across tutorial and curriculum.

5. Staff

5.1   It is every staff member's responsibility to respond appropriately to students whose behaviours are challenging and inappropriate. It is recognised that some staff require support and encouragement to develop and use the skills required to challenge appropriately.

5.2   Updated Safeguarding Policies with separate Policies for Children and Vulnerable Adults have been introduced in 2014/15 which reflect the latest guidance from Wigan Safeguarding Boards, and include the Prevent strategy. All Policies are in line with the September 2016 updates Keeping Children Safe in Education.

5.3   The College has updated the Guidance for Safe Working Practices with Learners which identifies the behaviours expected of staff. Further training and development sessions are scheduled as part of the College's staff development plan to ensure continual awareness-raising to ensure that all safeguarding procedures are in place.

5.4   A programme of awareness training will take place to clarify and reinforce practice around the Prevent agenda and the Channel process.

6. Curriculum

6.1   The College systematically reviews its performance to ensure it narrows the attainment gap with vulnerable or disadvantaged groups/communities.

6.2   A more structured set of tutorial calendars and resources – tailored to different levels of course – was introduced in 2014/15 to include sessions to raise awareness of different faiths and cultures alongside developing the critical thinking and other employability skills required to make informed decisions.

6.3   Targeted work has been undertaken to embed the Prevent Duty with employers, subcontractors and with the Apprenticeship Assessor Team. This will be followed up with further development training so that requirements are as embedded within apprenticeship delivery as they are in classroom based provision. Understanding the Prevent Duty is incorporated in contracts for employers who employ apprentices with the College and employers who offer work placement to students.

7. Student Enrichment

7.1   Enrichment plays an important role in developing outstanding personal development, behaviour and welfare through a variety of initiatives, such as:

- Volunteering, fundraising and awareness of local, national and international issues with regard to citizenship, mutual tolerance and respect, rule of law, democracy and individual liberty
- Course Representatives
- Student voice
- Student Union

7.2   Student voice is a key tool for the College. This is co-ordinated by the Head of Quality and supported by both Heads of Study and Heads of Department. The system reaches a wide range of students through a variety of different formats such as course representatives, student forums, the Students' Union, surveys and observation of teaching and learning.   Best practice will be extended so all subjects hold post-SPOC focus groups and produce 'You said we did' actions and feedback to all students, every tutor group has Personal Tutor Representatives, and termly meetings conducted by Heads of Studies will capture learner voice and further improve the learner experience.

7.3   A range of themed cross-college Equality and Diversity raising-awareness events take place during the academic year, organised by curriculum, Heads of Studies, Additional Learning Support, and the Students' Union.

7.4   Charity fund raising and community citizenship is high profile both across college and within curriculum. Money and project donations have been made to Children in Need, Macmillan, the Salvation Army, British Legion and the Brick Homeless Project. Spring term sees this extend to local appeals – Wigan and Leigh Hospice and Wigan and Leigh Book Re-cycle.

8. Internet Security on Networked Systems

8.1   Wigan and Leigh College use the Fortinet Fortigate 600C Next-Generation Firewall to provide web filtering, spam filtering and internet security. The College also uses the Fortinet Fortianalyzer 300D to provide extensive reporting facilities.

8.2   FortiGuard Web Filtering is the only web filtering service in the industry that is VBWeb certified for security effectiveness by Virus Bulletin. It blocked 97.7% of direct malware downloads and stopped 83.5% of malware served through all tested methods in Virus Bulletin's 2015 VBWeb security testing. According to Virus Bulletin, Fortinet is the only vendor in the 2016 VBWeb tests confident enough in our security solution to share results in a public test.

8.3   The FortiGuard Web filtering service rates over 250 million websites and delivers nearly 1.5 million new URL ratings every week. It also meets compliance requirements for both CIPA and BECTA.

8.4   Websites are categorised into 6 main groups:
Potentially Liable, Adult/Mature Content, Security Risk, Bandwidth Consuming, General Interest – Business and General Interest – Personal.

The following sub-categories are all blocked by our Fortigate Firewalls:

Potentially Liable
• Drug Abuse
• Hacking
• Illegal or Unethical
• Discrimination
• Explicit Violence
• Extremist Groups
• Proxy Avoidance
• Plagiarism
• Child Abuse
• Peer-to-peer File Sharing

Adult/Mature Content
• Other Adult Materials
• Gambling
• Nudity and Risque
• Pornography
• Weapons (Sales)
• Marijuana

Security Risk
• Malicious Websites
• Phishing
• Spam URLs

Updated category definitions are automatically downloaded once every hour from Fortinet.

8.5   Activity is monitored by the MIS Team and all concerns are notified to the Designated Protection Officer. The Designated Protection Officer can also request reports regarding individual activity on the College networked systems.